

Katie Dee

MBUS (Sport & Recreation Management)
BSR (Management and Physical Activity & Nutrition)



Research specialisation: Sport leadership, student success in academic literacy

Experience: Katie Dee is a Researcher with the Rugby Codes Research Group working on numerous rugby research projects and assisting with teaching (Leadership in Sport and Recreation) and supervision of undergraduate students in the School of Sport and Recreation.

Prior to joining the university Katie held various positions within the sport industry in New Zealand and Australia. Her experience spans across both the commercial and not for profit sectors including working with high performance athletes, developing and implementing physical activity initiatives, managing sponsorship negotiations and relationship management.

Research overview: Katie's research focus is in sport leadership. She is also interested in curriculum development, student engagement and is passionate about pursuing research that is relevant to developing and enhancing the sport sector. Her current research projects include:

- Advancing Leadership in Sport Management: Revealing the Significance of Emotional Intelligence
- Non-playing Participation in Rugby Union: A Study of Pacific Island involvement.
- Pacific Island Perspectives of Leadership.
- An Exploration of Sport and Recreation Students' Perceptions of a Compulsory Academic Literacy Paper.

Research publications: As an early-career researcher Katie is working on a number of journal articles to be submitted for review this year.

Vulinovich, K. (2016). Stakeholders Perspectives of Leadership in Organisations within the New Zealand Sport Sector. Published on AUT research gateway. Dissertation for Master of Business.

National Tertiary Teaching and Learning Conference, (Presentation). 'An exploration of sport and recreation students' perceptions of a compulsory academic literacy paper.' Tauranga, 2015.

Tertiary Education Research New Zealand Conference, (Workshop presentation). 'An exploration of sport and recreation students' perceptions of a compulsory academic literacy paper.' Auckland, 2015.

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