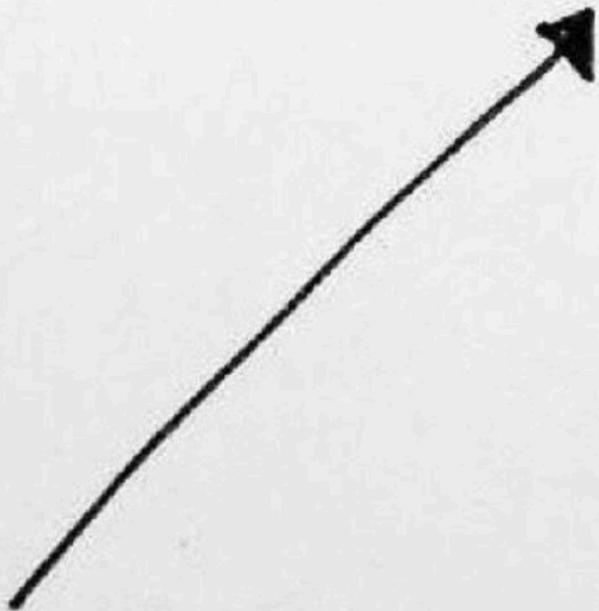


People & Systems Around the Athlete

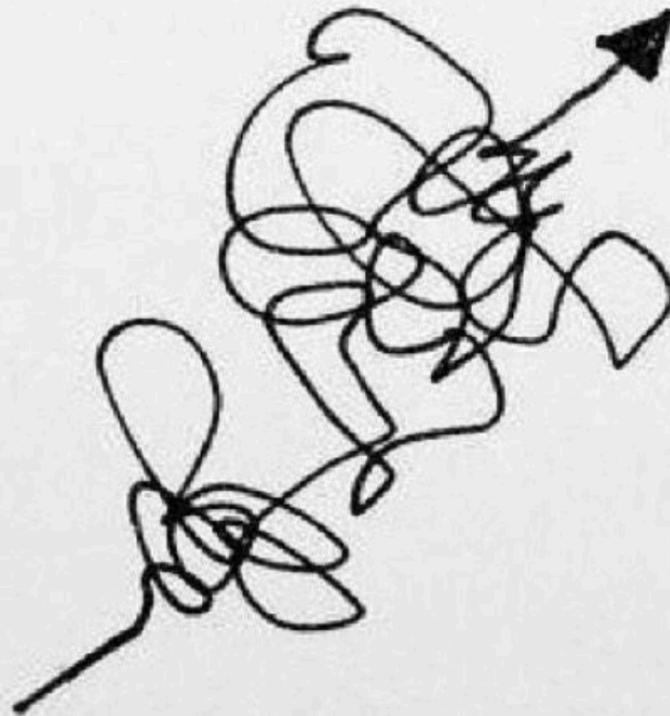
Vincent Minjares

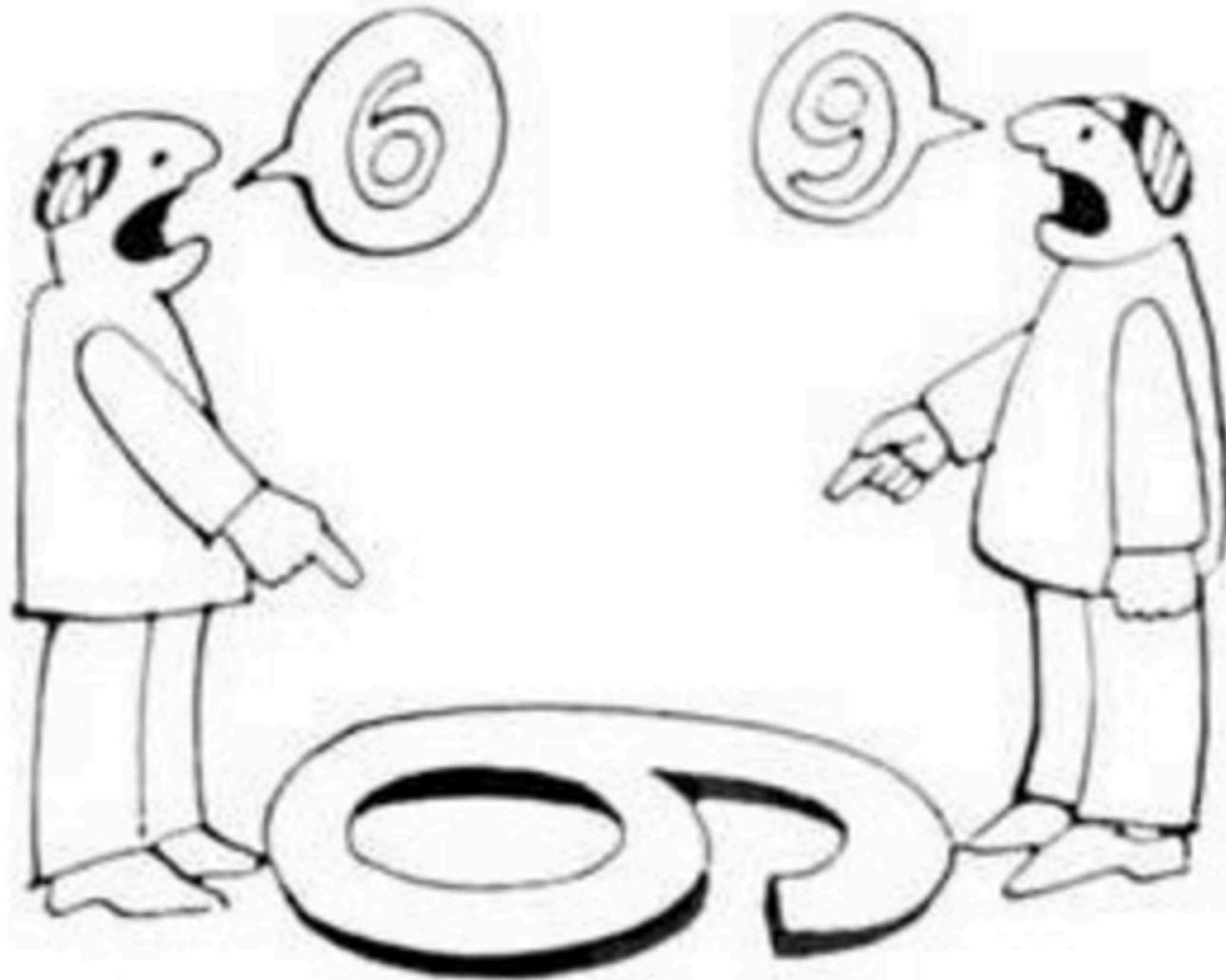
International Vice Chancellor
Doctoral Scholar
AUT University

Expectations



Reality





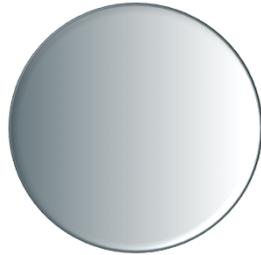
Neurological

Quiet eye,
Postural cue recognition



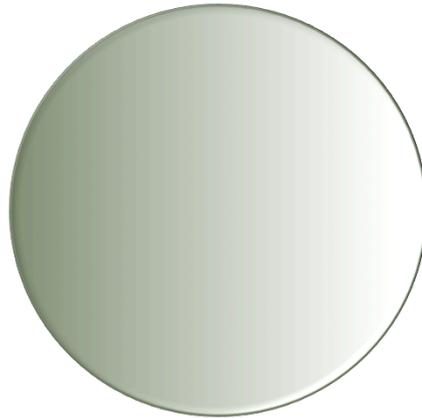
Cognitive

Tactical awareness
Game understanding
Prior knowledge



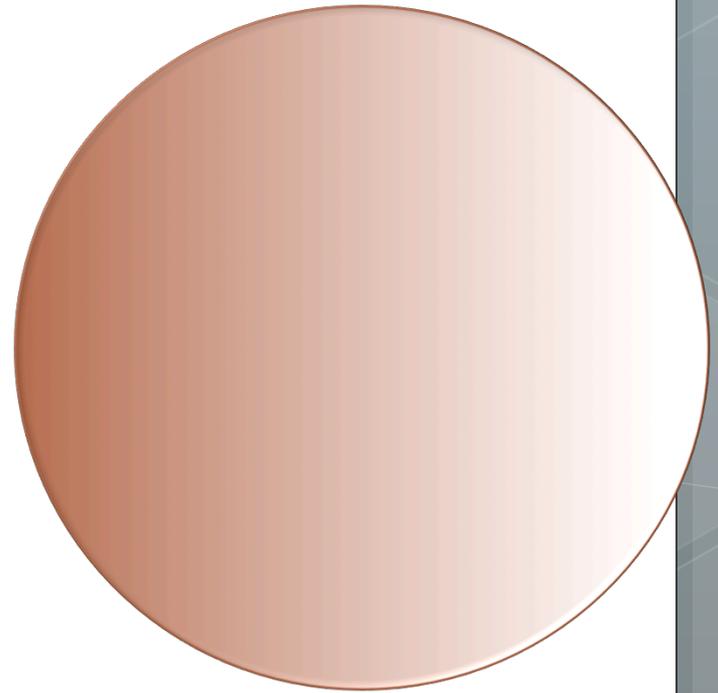
Socio-cultural

Social affordances
Belief systems
Values, norms and rituals
Communities of practice



Pathways & Structures

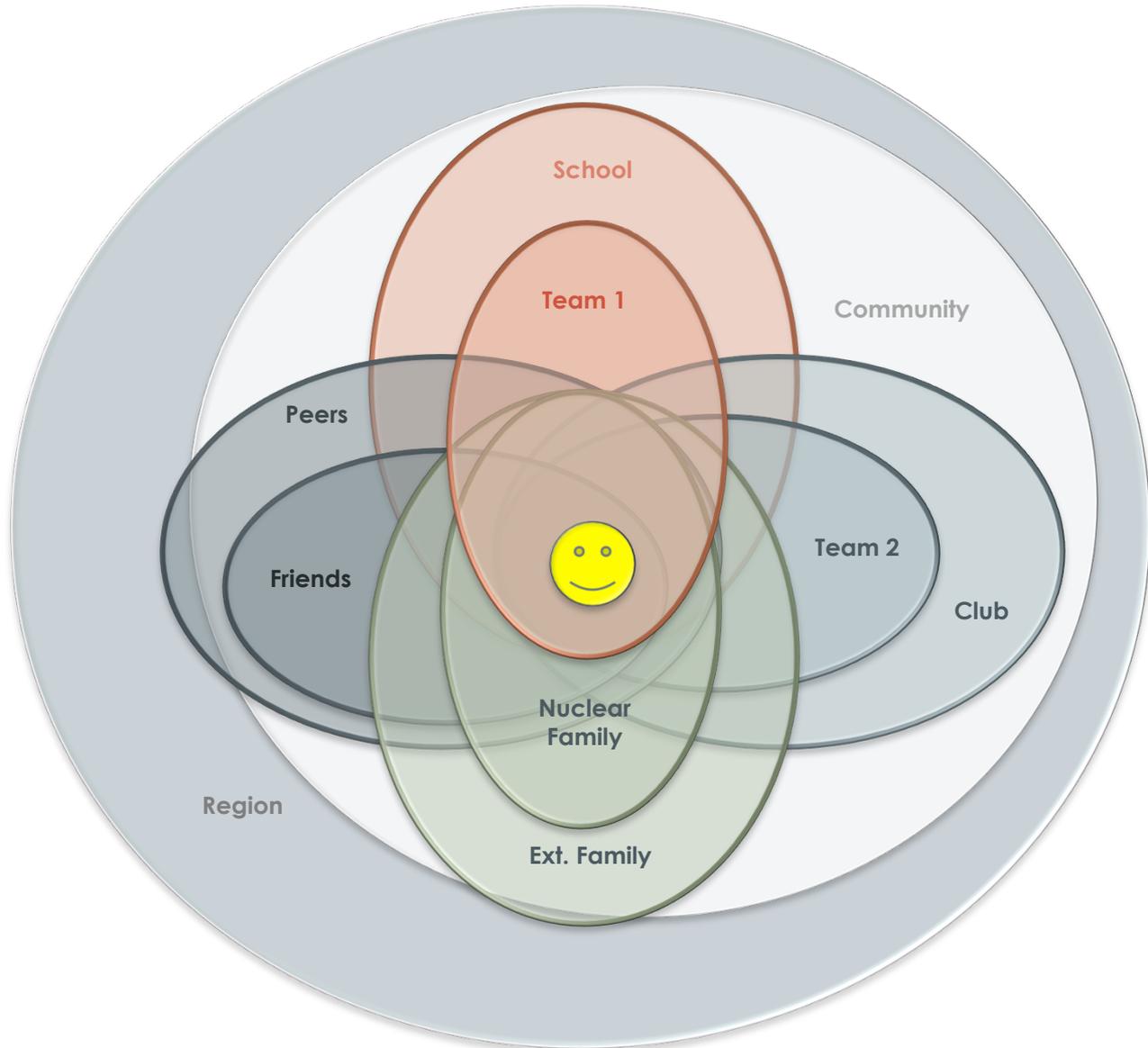
Facilities, funding, opportunity



Good SPORTS



www.goodsports.org.nz





Goals for today:

Gain perspective on perspective itself





What did you see?

Justus + Dad

Talk with your neighbor



“Dude...you’re not getting it done. If you do something wrong, Do I tell you? I correct it. Or I tell you so you can correct it.”

“You are gonna give me your best effort. That’s what you are gonna give me.”

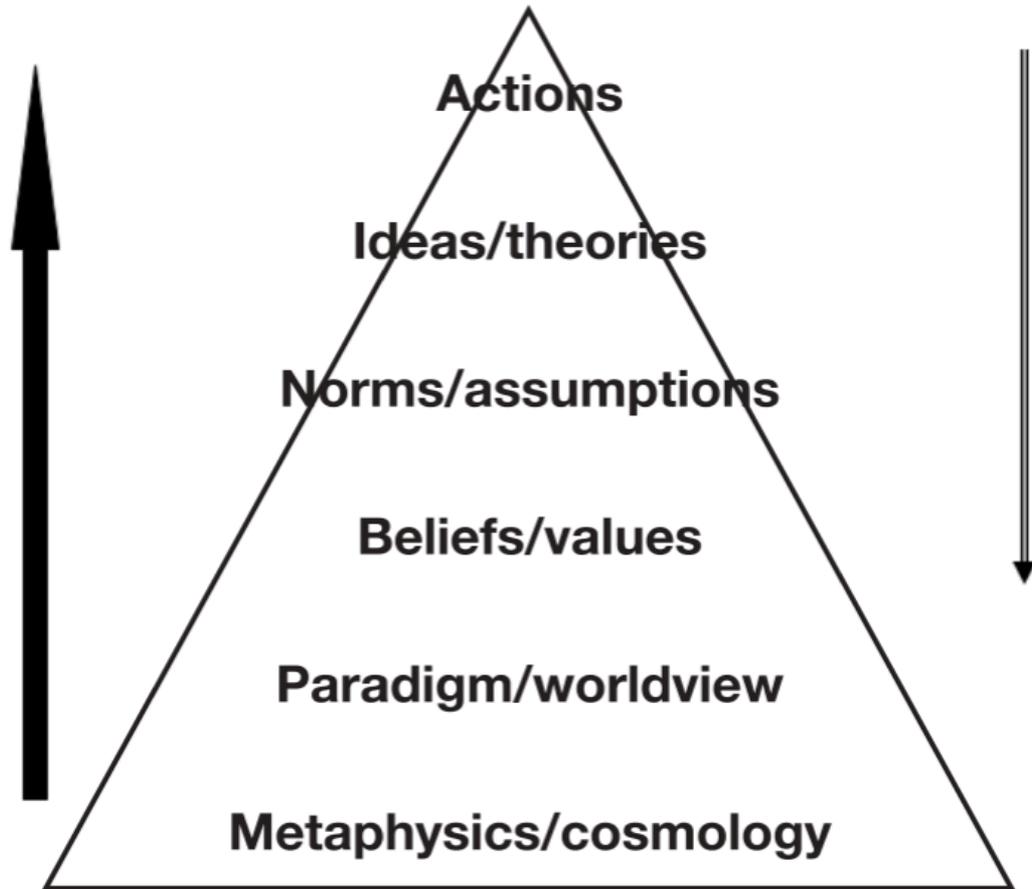
“Gotta throw it to somebody else!”



“It doesn’t make any sense...you got me driving back and forth from this school...for you to go out and do absolutely nothing.”



“Every time I get back in the car, I feel like I’m in trouble or I did something wrong.”



Sterling, S. (2010). Transformative Learning and Sustainability : sketching the conceptual ground. *Learning and Teaching in Higher Education*, (5), 17–33.

My goal	How I sabotage	Competing commitments	Big assumptions
I am committed to the value or importance of...	What am I doing or not doing that prevents my achieving this goal?	I may also be committed to...	I assume ...

My child succeeding in sports

Criticise poor play
Control decisions

Being the reason for my child's success in sports

My value as a parent depends upon my child's success

Kegan, R. (2009). *Immunity to Change*. Boston: Harvard Business School Publishing.



Guiding questions:

**What are the belief systems
in the athlete's world?**

How do they shape the experience?





Now..What did you see?

Ashima + Dad

Talk with your neighbor



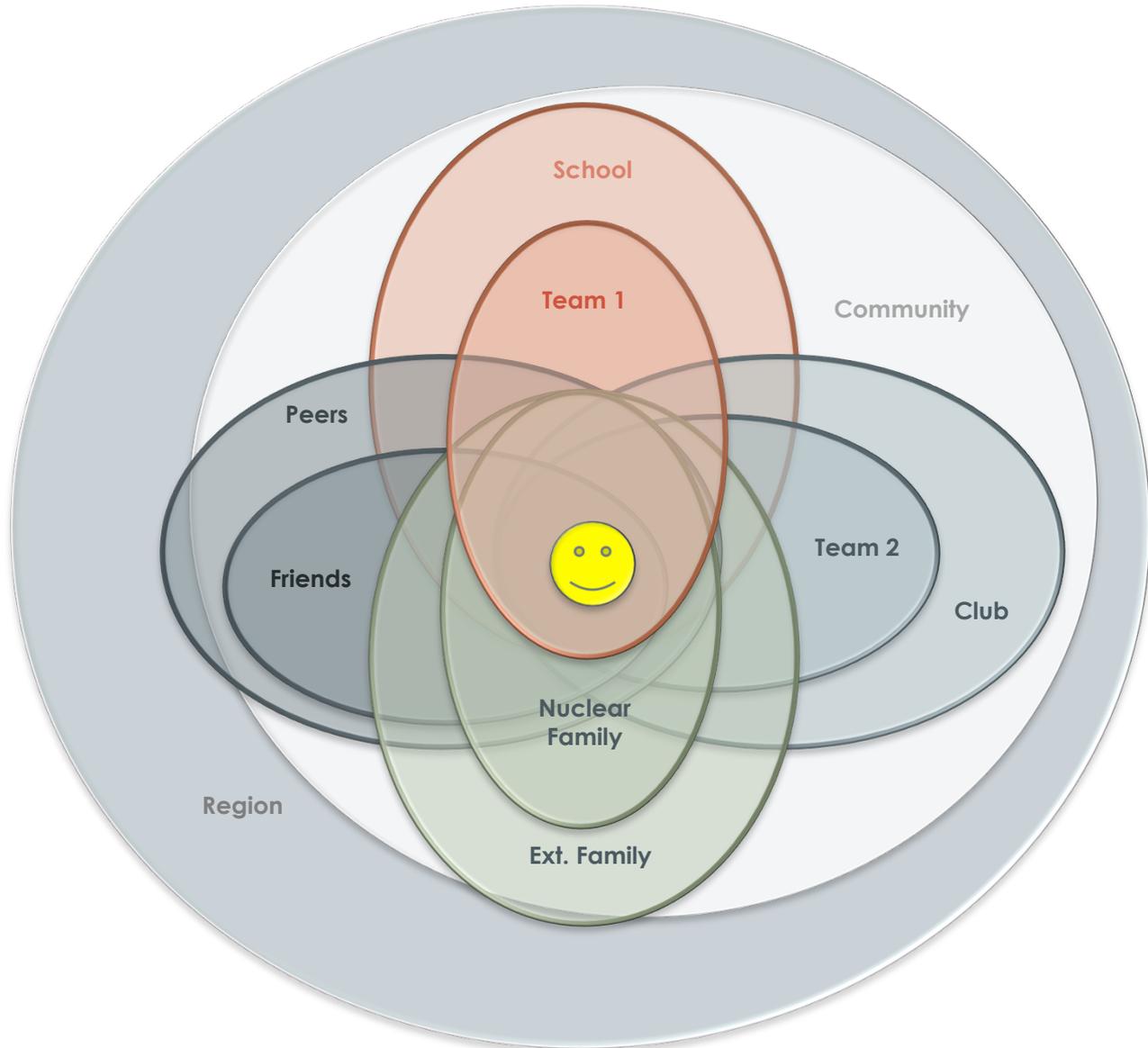


What did you see here?!

Ashima + Coach

Talk with your neighbor

Climate of PERFORMANCE	AREA OF CHILD'S SPORT EXPERIENCE	Climate of DEVELOPMENT
<u>Focus:</u> WINNING & LOSING	INSPIRE Self-Belief	<u>Focus:</u> EFFORT & IMPROVEMENT
ONLY THE BEST MATTER	CONNECT Sense of belonging	EVERYONE MATTERS
STRICT ADULT CONTROL	EMPOWER Personal autonomy	KIDS HAVE CONTROL
PERFORMANCE TRAINING	PLAY Teaching & learning	LEARNING THROUGH PLAY
EARLY SPECIALISATION	SAMPLE Investment approach	LATE SPECIALISATION





What are the belief systems in the athlete's world?

Think of an athlete whose world you know.

Suggestions:

- Conduct an honest self-assessment. What do you believe about talent development?
- Grab coffee with a parent or coach you may disagree with. Sort it out.
- Watch *Trophy Kids*
- Read *Immunity to Change* by Robert Kegan
- Let's try to keep our egos out of the talent development process.